

### **Academic Regulations for 1st and 2nd Year MBBS Integrated Curriculum**

A meeting of the HODs' Basic Sciences departments and class coordinators was held with the Vice Principal and HOD DME on May 05, 2025, to establish a uniform academic policy for the integrated curriculum. The following policies were mutually agreed upon:

#### **Combined Tests**

- Monthly combined tests for 1st and 2nd Year MBBS students will be conducted in each block, following the weightage of each subject as per the Table of Specifications (TOS).
- All departments are authorized to conduct their independent departmental tests for internal assessment.

#### **2. Combined Test Structure**

- Each test will consist of three sections:
  - **Section A:** Anatomy
  - **Section B:** Physiology
  - **Section C:** Biochemistry
- Allied subjects, including Pathology, Pharmacology, Community Medicine, and Behavioral Sciences, may be integrated into any two sections as SEQs and/or MCQs according to TOS.

#### **3. Test Format**

- The written examination duration will follow the TOS guidelines.
- It will comprise Multiple Choice Questions (MCQs) and Short Essay Questions (SEQs) will follow the TOS guidelines for each subject, consistent with the block exam pattern.

#### **4. Passing and Eligibility Criteria**

- **1st Year MBBS:** 65% pass marks.
- **2nd Year MBBS:** 60% pass marks.
- Students must pass both the theory and practical components separately.
- No grace marks will be awarded.

#### **5. Block and Resit Pass Requirements**

- Resit exams will be held after the announcement of results.

#### **6. Criteria for Passing the Block Resit Exam**

- Students who failed the block exam or were absent with a valid reason as per UHS guidelines must achieve a minimum of 80% in the written resit exam.
  - Only the written component will be conducted; OSPE and OSVE marks will be retained from the previous attempt.
- Students who were absent without a valid reason must achieve a minimum of 85% in the written resit exam.

#### **8. Student Performance Assessment**

- A list of the Top 5 performing students and academically weak students will be generated after each block exam.
- All lists will be shared with the Vice Principal and the Department of Medical Education (DME) for necessary action.

**9. Policy for Absent Students from Class Tests**

- Absentee students will be marked as 3 Absents unless a valid leave is provided. The class coordinator will update attendance to the IT department.

**10. Policy for Students Leaving Blank SEQ Papers/Tests**

- Securing zero marks/ leaving blank paper in the SEQ paper will be considered as 3 Absents, and the class coordinator will update attendance to the IT department.

**11. Academic Standing and UHS Eligibility Criteria**

- After two blocks, students who do not meet the UHS eligibility criteria will be identified, and their names will be forwarded to the Vice Principal for further action.

**12. Support for Top-Performing Students**

- Each department, in collaboration with others, will develop policies to enhance the academic performance of the Top 5 students and prepare them for distinctions and university positions.

**13. Final Internal Assessment & Attendance**

- The final internal assessment and attendance records for each block will be reviewed and approved by the Vice Principal before being uploaded to the UHS portal.