

Lahore Medical & Dental College



Students

Bachelor of Dental Surgery (BDS)

1. Student support and educational environment

Lahore Medical & Dental College (LMDC) provides academic, clinical and campus resources for BDS students. Student support encompasses access to learning materials, faculty guidance, assessment feedback, counselling, student complaints channels and co-curricular opportunities.

The provisions below relate to the BDS programme as a whole. Session-specific admission, examination and administrative requirements remain subject to the applicable college, University of Health Sciences (UHS) and Pakistan Medical and Dental Council (PM&DC) regulations.

2. Admission policy

LMDC follows the admission policy of PM&DC and UHS. Candidates apply through the prescribed admission process and must meet the eligibility, merit, documentation and joining requirements announced for the relevant BDS session. Changes notified by the regulatory authorities take precedence over earlier admission information.

Student Affairs provides joining guidance, including the submission and verification of required documents. Applicants should use the current BDS admission notice for deadlines and instructions. [1]

3. Academic and curriculum resources

LMDC publishes BDS curricular documents, academic calendars and clinical learning records through its online resources. These support students in identifying learning requirements and organising their academic work. The first-year integrated BDS curriculum includes collaborative learning, case-based activities, reflective learning and mentoring or peer support.

4. Learning facilities and digital access

Students have access to library resources, computer and internet facilities and the HEC Digital Library link provided by LMDC. The student portal support service assists with login difficulties, academic-record access and payment-related queries. These services complement classroom and clinical learning.

5. Counselling, career guidance and mentorship

LMDC's published counselling information identifies psychosocial counselling and career guidance for medical and dental students through a clinical psychologist, with psychiatric referral where indicated. Dental faculty mentorship also supports professional development and student well-being.

Mentoring and peer support are reflected in the BDS curriculum. Faculty guidance helps students develop reflective practice, professional attitudes and the ability to manage their learning.

6. Assessment feedback and academic support

Students receive constructive formative feedback that goes beyond numerical marks and allows time for improvement. Feedback is required for major assessments, and clinical assessment feedback is provided at the end of a rotation.

Students identified as underperforming are offered remediation. The course or module director determines the appropriate support, which may include an assignment or retest. Students remain responsible for completing their required clinical work.

7. Review of assessment and appeal of results

A student who fails a midterm, send-up or batch test should contact the relevant course director to review the assessment.

For university result rechecking, the candidate submits an application recommended by the Principal or Dean, together with the required fee and a copy of the detailed marks certificate, to the Controller of Examinations. Rechecking is governed by the applicable university procedure.

8. Student complaints and grievances

LMDC publishes a Student Complaints Policy and Procedure and a Student Affairs Policy within the Dental College undergraduate section of its website. Students should use these designated policies for the relevant complaint process and administrative guidance.

Academic assessment review and university result rechecking are distinct from general student complaints and follow the routes described above.

9. Code of conduct and disciplinary process

BDS students are required to observe LMDC's rules, official notices and code of conduct. Expectations include punctuality, identification cards, appropriate dress and white coats, respectful behaviour and care of college property. Ragging, harassment, falsification, theft, prohibited substances, weapons and other specified misconduct are prohibited.

Reported misconduct may be investigated by a designated inquiry committee and referred to the Disciplinary Committee. Recommendations are submitted to the Principal or Dean in accordance with the college's disciplinary arrangements.

10. Respect, inclusion and student dignity

LMDC's code prohibits harassment, including harassment related to gender, race, age, disability or religious belief. These conduct requirements apply to the student learning environment and interpersonal behaviour. The college also publishes a policy on protection against harassment.

11. Health and welfare facilities

LMDC has dental clinics in Orthodontics, Prosthodontics, Oral and Maxillofacial Surgery, and Operative Dentistry. Medical facilities are available at its attached Ghurki Trust Teaching Hospital. Hostel arrangements include first-aid facilities and ambulance assistance when required.

12. Scholarships and academic recognition

LMDC does not have a merit-based scholarship policy. It recognises students securing first, second and third positions in university examinations through medals and certificates.

13. Student feedback

The Quality Assurance Manual includes systematic collection, analysis and response to student and teacher feedback within programme evaluation. Student feedback therefore contributes to monitoring educational quality and identifying areas for improvement.

14. Migration and electives

Migration to or from LMDC is subject to PM&DC and UHS rules, available seats and the required no-objection certificates from the university and both institutions.

LMDC provides BDS elective documentation and an elective rotation form in the Dental College undergraduate resources. Students should consult these documents for the applicable elective arrangements.

15. Student societies and co-curricular activities

LMDC has faculty-supervised societies concerned with blood donation, health awareness, patient welfare and medical ethics, research, photography, painting and handicrafts. These provide opportunities for participation beyond the formal curriculum.

Dental Chatter, the dental college newsletter, records academic and collaborative activities and provides a forum reflecting the dental community's educational and professional interests.

16. Sports, accommodation, dining and transport

Campus facilities include indoor sports/games, a cafeteria and separate hostels for male and female students. Hostel rules cover visits and resident conduct, with a complaint register for accommodation concerns.

LMDC provides contracted student transport and internet access in the college and hostels.

17. Student information and access to services

Students can obtain current notices, curricular resources and institutional policy links through the LMDC website. Portal difficulties should be directed to the published support service, while admission and joining matters should follow the BDS Student Affairs guidance.